

**SUMMIT SCHOOL**  
founded in 1933

Mr Richard Woods  
Program Director  
ISCA  
211 Piccadilly  
London  
England

*This is a copy of a letter  
written to me by Sandra Adams, Head  
of Summit School, endorsing our program.  
Please feel free to contact me, if you  
would be interested in sending a group  
to us in England next year.*

*Richard Woods*

Dear Richard:

I want to take this opportunity to thank you once more for continuing to provide what I believe is the best educational travel program for middle schoolers in existence. Since 1984, when I first brought Summit students to your program, to the present, the reviews from students, teachers, and parents assure me that we should continue to provide this opportunity for our students.

Frequently, I have thought about what separates Independent Schools Cultural Alliance from the many programs available for today's young people. Because you are an experienced educator and administrator who still teaches middle school children, you know that children learn best by doing. You plan a program that engages their minds and broadens their perspectives yet does not neglect their need to play and socialize.

Your program is a perfect balance of education and entertainment. Staying on the beautiful Bradfield campus is a definite asset. Middle schoolers do best when they have a home base. Bradfield is perfectly located to allow day trips to England's most notable spots. You know just when to schedule a relaxed day on campus when students can play sports and enjoy Bradfield's facilities. Your faculty is phenomenal. Because they too are experienced with young adolescents, they know how to entice their charges with lively history, stories and playful banter. Our teachers clamor for the chance to chaperone this trip because they know they will see and do so many things they will enjoy. Because your British staff is in charge of all educational aspects of the program, our teachers can focus on making sure the students are getting along well emotionally and socially. Parents often tell me they are astounded by all their students have done in a few weeks. Many of our students have made long-term friendships with students from independent schools across the United States who participated in the program. My conclusion is that what separates ISCA from the others is a combination of all the facets of the program I have mentioned plus others that I do not have time to enumerate. I do not need to tell you that I am high on the program and am happy to talk to anyone about our experience.

Several parents have asked me what type of children most enjoy the summer program. My response is that we see no pattern since all of our children rave about it on their return - girls, boys, athletes, non-sporty types, shy children, novice travelers, gregarious, confident students - everyone loves ISCA - and so do I.

Sincerely,



Sandra P. Adams, Ed.D.  
Head